

NEWSLETTER

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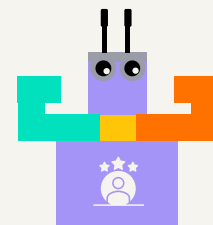
About the project

The idea for the Erasmus+ project „Make ECEC institutions fit for the digital age leaving no one behind“ (Digital ECEC) was born when we realised the need to strengthen the skills of early childhood education teachers to use digital tools and content in their work. This project is a journey of learning, exchange of best practices and international cooperation between four partner countries - Lithuania, Italy, Greece and Spain - that will last until the end of 2023.

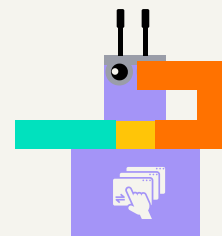
The aim

The aim of the project is not only to provide teachers with the final product generated by the project activities, but also to encourage them to develop their own tools to use with their pupils. It also aims to support teachers in sharing good practices, in finding innovative ways of delivering educational material, in particular, in exploiting the potential of ICT tools and in incorporating the creation and use of animation in children’s educational process.

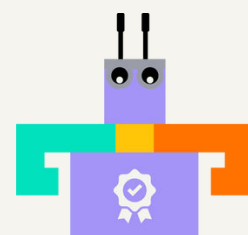
The project will produce the following results



Good experience compendium



Training program



Quality Assurance Framework

Project partners



It all started in Greece

The first meeting of the project partners took place in Patras, Greece, on 11-12 January 2022. The pandemic situation made it impossible to meet partners from all countries in person, but digital technology helped us here and allowed some people to connect remotely.

During this meeting, all the key steps and actions necessary for the success of the project were presented and discussed.

Perhaps the most interesting part of the meeting was the introduction of the project partners. As young children, we listened to each other's stories with interest and were looking forward to meeting each other in person, to trying out the multisensory room in the Marijampole kindergarten „Ruta“, to visiting the institution where Maria Montessori herself worked and developed and implemented her methodology. Each project partner has accumulated so much experience that not to share it with the wider world would be the biggest mistake and loss for early childhood education sector in Lithuania, Italy, Spain, and Greece.

The first meeting was just the beginning of a long journey. Most importantly, as a team, we can really create content that can be used by other colleagues in early childhood education and that they will finally not be left behind in the digital age.



Compendium

The project partners have successfully created The Compendium of good practices. It is a unique and innovative package of existing ICT tools ensuring that information compiled in the Compendium is for the use of early childhood education and care (ECEC) teachers who are trying to identify innovative and supporting practices and tools to work more effectively.

In the Compendium teachers could find 24 different tools from 8 countries. For example, Bee-Bot robot, Interactive floor, Cubetto, Maker@School, Sound tales, Toniebox, Reading with Leo, Coda game and others.

Each digital tool in the Compendium has its own short description where you can find information on the age group of children it is aimed at, its purpose and how it can be used appropriately in children's education.

The project partners have no doubt that teachers will find a wealth of useful information in the Compendium, which they will be able to put into practice in their own work and thus improve their digital competences.

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